

## College of Trades, Industry, and Professional Studies - Demonstration of Program Readiness

*Students must meet ONE of the below assessment requirements for each subject as required for CTE program admission.*

Assessment (copies/unofficial documents accepted)	Valid (since date taken/completed)	Reading Requirement	Math Requirement
<b>EdReady Learning Path</b> See information below	2 years	Learning path completed with target score. Target score varies by program.	Learning path completed with target score. Target score varies by program.
<b>TABE, Accuplacer, SAT, ACT, CCPT, CASAS, or MAP</b> See charts below	Varies by test	Varies by program	Varies by program
<b>U.S. High school completion</b>	5 years	2.0 unweighted cumulative GPA & graduation date on transcript  Exceptions: 2.5 unweighted cumulative GPA required for Accounting, CAD-BIM, GIS, Water Quality	2.0 unweighted cumulative GPA & graduation date on transcript  Exceptions: 2.5 unweighted cumulative GPA required for Accounting, CAD-BIM, GIS, Water Quality
<b>GED</b> Beginning Jan 2014	5 years	Reasoning through Language Arts - 145 (passing)	Mathematical Reasoning - 145 (passing)
<b>HiSet</b>	5 years	Language Arts Reading - 8 (passing)	Math - 8 (passing)
<b>TASC</b>	5 years	Language Arts Reading - 500 (passing)	Math - 500 (passing)
<b>U.S. College level course completed</b>	Lifetime	English course 100 level or higher on transcript with C grade or higher	Math course 100 level or higher on transcript with C grade or higher
<b>U.S. Associate, Bachelor's, or Master's degree</b>	Lifetime	Graduation date on transcript	Graduation date on transcript
<b>Foreign college level course completed</b>	Lifetime	Translated transcripts, an assessment, and additional requirements per the approved CAREERS process.	Translated transcripts
<b>Foreign college degree</b>	Lifetime	Evaluation report by NACES member and deemed equivalent to US degree. An additional assessment is required if instruction was not in English per the approved CAREERS process.	Evaluation report by NACES member and deemed equivalent to US degree.

## College of Trades, Industry, and Professional Studies

### READING REQUIREMENTS

<b>Program</b>	<b>TABE 11/12* (3yrs)</b>	<b>EdReady Path (2yrs) keycode/ target score</b>	<b>TABE 9/10** (1yr)</b>	<b>Accuplacer Classic Reading (5yrs)</b>	<b>Accuplacer Classic Sentence Skills (5yrs)</b>	<b>Accuplacer Next Gen Writing or Reading (5yrs)</b>	<b>SAT (5yrs)</b>	<b>ACT (5yrs)</b>	<b>CCPT (5yrs)</b>	<b>CASAS Life &amp; Work (1yr)</b>	<b>CASAS Goals (1yr)</b>	<b>MAP (1yr)</b>
<b>Accounting</b>	563	563read/ 70	8	53	60	228	390	14	69	236	236	217
<b>Auto Collision</b>	536	536read/ 21	6	34	40	216	210	12	51	226	228	214
<b>Auto Services</b>	536	536read/ 21	6	34	40	216	210	12	51	226	228	214
<b>CAD-BIM</b>	563	563read/ 70	8	53	60	228	390	14	69	236	236	217
<b>Computer Networking</b>	555	555read/ 50	9	41	50	222	310	13	57	232	232	215
<b>Construction Essentials</b>	536	536read/ 21	6	34	40	216	210	12	51	226	228	214
<b>Cyber Security</b>	555	555read/ 50	9	41	50	222	310	13	57	232	232	215
<b>GIS</b>	597	597read/ 25	12	70	68	240	430	16	86	246	245	221
<b>HVAC</b>	536	536read/ 21	6	34	40	216	210	12	51	226	228	214
<b>Water Quality</b>	597	597read/ 25	12	70	68	240	430	16	86	246	245	221
<b>Web Design</b>	555	555read/ 50	9	41	50	222	310	13	57	232	232	215
<b>Welding</b>	501	501read/ 50	4	26	20	209	--	--	--	211	217	--

\*The Standard Error Measurement (SEM) of individual scores will be considered.  
 \*\*TABE 9/10 scores are grandfathered-in. They are not listed as equivalent to other test scores.

**College of Trades, Industry, and Professional Studies  
 MATH REQUIREMENTS**

<b>Program</b>	<b>TABE 11/12 * (3yrs)</b>	<b>EdReady Path (2yrs) keycode/target score</b>	<b>TABE 9/10** (1yr)</b>	<b>Accuplacer Classic Arithmetic (5yrs)</b>	<b>Accuplacer Classic Algebra (5yrs)</b>	<b>Accuplacer Next Gen Arithmetic (5yrs)</b>	<b>Accuplacer Next Gen Quantitative Reasoning, Algebra &amp; Statistics (5yrs)</b>	<b>SAT (5yrs)</b>	<b>ACT (5yrs)</b>	<b>CCPT (5yrs)</b>	<b>CASAS Goals (1yr)</b>	<b>MAP (1yr)</b>
<b>Accounting</b>	547	Accmath/90	6	22	21	211	220	210	11	17	218	217
<b>Auto Collision</b>	526	ACmath/90	6	20	20	200	--	220	10	15	209	--
<b>Auto Services</b>	547	ATSmath/90	6	22	21	211	220	210	11	17	218	217
<b>CAD-BIM</b>	547	CADmath/90	6	22	21	211	220	210	11	17	218	217
<b>Construction Essentials</b>	547	CEmath/90	6	22	21	211	220	210	11	17	218	217
<b>Cyber Security</b>	547	CSmath/90	9	22	21	211	220	210	11	17	218	217
<b>Computer Networking</b>	547	CNmath/90	9	22	21	211	220	210	11	17	218	217
<b>GIS</b>	585	GISmath/90	12	35	25	241	227	340	14	30	225	230
<b>HVAC</b>	547	HVACmath/90	6	22	21	211	220	210	11	17	218	217
<b>Water Quality</b>	585	WQMmath/90	10	35	25	241	227	340	14	30	225	230

<b>Web Design</b>	547	WDmath/ 90	9	22	21	211	220	210	11	17	218	217
<b>Welding</b>	547	WLDmath/ 90	4	22	21	211	220	210	11	17	218	217

\*The Standard Error Measurement (SEM) of individual scores will be considered.

\*\*TABE 9/10 scores are grandfathered-in. They are not listed as equivalent to other test scores.

### **EdReady Learning Path:**

- Students who complete an EdReady Learning Path by meeting their program's target score may submit their results for program admission.
- Please visit <https://www.emilygriffith.edu/assessment/> for instructions.

### **TABE Testing**

- TABE 11/12 reading and math testing is facilitated by the Student Services Coordinators at the 6th floor Welcome Desk.
- Please visit <https://www.emilygriffith.edu/assessment/> for testing and test-prep information.

Effective 5/1/20. Revised 7/30/20.