Meeting Program Requirements for Concurrent Enrollment

Purpose: This document details the methods your students can use to meet the reading and math requirements of the Career and Technical Education (CTE) programs at Emily Griffith Technical College. Academic requirements must be met before a student is eligible to register for Concurrent Enrollment in a CTE program.

Methods:

Standardized Test Scores (See chart)

College-level course (See chart)

EdReady Learning Path: Students who cannot meet the reading and math requirements of their program through a standardized test score or prior college-level class can complete pathways in EdReady instead. All EdReady paths begin with a diagnostic that determines which skills they need to learn or review to be prepared for the academic work in their CTE program. Then they complete self-guided online lessons that cover those skills. Students should be prepared to spend an hour a day for a few weeks working through these online lessons to meet the requirement. Contact EdReady.Help@emilygriffith.edu if you have questions.

Students who complete an EdReady Learning Path by meeting their program's target score may submit their results for program admission. Please visit https://www.emilygriffith.edu/meeting-program-requirements/ for instructions.

Transcripts: * ASCENT Students Only

Unweighted cumulative GPA and graduation date on transcript.

- → 2.0 GPA for College of Arts & Design program and College of Trades, Industry & Professional Studies programs
- → 2.5 GPA for College of Health Science and Administration programs

College of Creative Arts and Design Academic Requirement

Students must submit documentation from ONE of the following assessments to show they've met the **reading** requirement for their program.

Creative Arts & Design programs do NOT have a math requirement.

	Accuplacer Next Gen Writing or Reading (5yrs)	SAT Verbal (5yrs)	ACT Reading (5yrs)	MAP Reading (1yr)	EdReady (2yrs)	U.S. College level course completed (lifetime)
Barbering	234	410	15	220	Keycode: 576read Target Score: 95	
Cosmetology	234	410	15	220	Keycode: 576read Target Score: 95	
Culinary Arts	228	390	14	217	Keycode: 563read Target Score: 70	English course 100 level or
Esthetician	234	410	15	220	Keycode: 576read Target Score: 95	higher on high school transcript with C grade or higher
Massage Therapy	234	410	15	220	Keycode: 576read Target Score: <mark>95</mark>	
Multimedia and Video Production	240	430	16	221	Keycode: 576read Target Score: 95	

^{*}The standard error of measurement (SEM) of individual scores will be considered.

College of Health Sciences and Administration Academic Requirements

Students must submit documentation from ONE of the below assessments to show they've met the **reading** requirement and ONE for the **math** requirement.

Note: Some programs do not have a math requirement.

READING REQUIREMENT

	Accuplacer Next Gen Writing or Reading (5yrs)	SAT (5yrs)	ACT (5yrs)	MAP (1yr)	EdReady (2yrs)	U.S. College level course completed (lifetime)		
Dental Assisting	246	460	17	223	Keycode: 617read Target Score: 95			
Medical Assisting	246	460	17	223	Keycode: 617read Target Score: 95	English course 100 level or higher on high school transcript with C grade or higher		
Nurse Assisting	234	410	15	220	Keycode: 617read Target Score: 95			
MATH REQUIREMENT								

Accuplacer Nex (5yrs)

Medical	Arithmetic	211	240		000	Keycode: MAmath	Math course 100 level or
Assisting	Quantitative Reasoning, Algebra & Statistics	220	210	11	223	Target Score: 90	higher on transcript with C grade or higher

^{*}The standard error of measurement (SEM) of individual scores will be considered.

College of Trades, Industry, and Professional Studies Academic Requirements

Students must submit documentation from ONE of the below assessments to show they've met the **reading** requirement and ONE to show they've met the **math** requirement.

READING REQUIREMENT

	Accuplacer Next Gen Writing or Reading (5yrs)	SAT (5yrs)	ACT (5yrs)	MAP (1yr)	EdReady Path (2yrs) keycode/ target score	U.S. College level course completed (lifetime)
Accounting	228	390	14	217	Keycode: 563read Target Score: 70	
Automotive Collision Repair	216	210	12	214	Keycode: 536read Target Score: 21	
Automotive Service	216	210	12	214	Keycode: 536read Target Score: 21	
CAD-BIM	228	390	14	217	Keycode: 563read Target Score: <mark>70</mark>	English course 100 level or higher on high school transcript with C grade or
Computer Networking	222	310	13	215	Keycode: 555read Target Score: 50	higher
HVAC	216	210	12	214	Keycode: 536read Target Score: <mark>21</mark>	
Water Quality Management	240	430	16	221	Keycode: 617read Target Score: 50	

Welding I	209	_	_	_		Keycode: 501read Target Score: 50	
				MATH F	REQUIREN	MENT	
	Accuplacer (5yrs		SAT (5yrs)	ACT (5yrs)	MAP (1yr)	EdReady Path (2yrs)	U.S. College level course completed (lifetime)
	Arithmetic	211					
Accounting	Quantitative Reasoning, Algebra & Statistics	220	210	11	217	Keycode: ACCmath Target Score: 90	
Automotive Collision Repair	Arithmetic	200	220	10	-	Keycode: ACmath Target Score: 90	
Automotive Service	Arithmetic	211		11	217	Keycode: ATSmath Target Score: 90	Math course 100 level or higher on transcript with C grade or higher
	Quantitative Reasoning, Algebra & Statistics	220	210				
	Arithmetic	211					
CAD-BIM	Quantitative Reasoning,	220	210	11	217	Keycode: CADmath Target Score: 90	

Quantitative Reasoning, Algebra &

Statistics

	Accuplacer Next Gen (5yrs)		SAT (5yrs)	ACT (5yrs)	MAP (1yr)	EdReady Path (2yrs)	U.S. College level course completed (lifetime)
Computer	Arithmetic	211	210	11	217	Keycode: CNmath Target Score: 90	Math course 100 level or higher on transcript with C grade or higher
Computer Networking	Quantitative Reasoning, Algebra & Statistics	220					
	Arithmetic	211		11	217	Keycode: HVACmath Target Score: 90	
HVAC	Quantitative Reasoning, Algebra & Statistics	220	210				
Water Quality	Arithmetic	241	340	14	230	Keycode: WQMmath Target Score: 90	
Management	Quantitative Reasoning, Algebra & Statistics	227					
Welding I	Arithmetic	211		11	217	Keycode: WLDmath Target Score: 90	
	Quantitative Reasoning, Algebra & Statistics	220	210				

*The standard error of measurement (SEM) of individual scores will be considered.