## College of Creative Arts and Design - Meeting Program Requirements

Students must meet ONE of the below assessment requirements for each subject as required for CTE program admission.

| Assessment <br> (copies/unofficial documents accepted) | Valid (since date taken/completed) | Reading Requirement | Math Requirement |
| :---: | :---: | :---: | :---: |
| EdReady Learning Path See information below | 2 years | Learning path completed with target score. Target score varies by program. | No requirement |
| TABE, Accuplacer, SAT, ACT, CCPT, CASAS, or MAP <br> See chart below | Varies by test | Varies by program | No requirement |
| U.S. High school completion | 5 years | 2.0 unweighted cumulative GPA and graduation date on transcript | No requirement |
| GED <br> Beginning Jan 2014 | 5 years | Reasoning through Language Arts - 145 (passing) | No requirement |
| HiSet | 5 years | Language Arts Reading-8 (passing) | No requirement |
| TASC | 5 years | Language Arts Reading - 500 (passing) | No requirement |
| U.S. College level course completed | Lifetime | English course 100 level or higher on transcript with C grade or higher | No requirement |
| U.S. Associate, Bachelor's, or Master's degree | Lifetime | Graduation date on transcript | No requirement |
| Foreign college level course completed | Lifetime | Translated transcripts, an assessment, and additional requirements per the approved CAREERS process | No requirement |
| Foreign college degree | Lifetime | Evaluation report by NACES member and deemed equivalent to US degree. An additional assessment is required if instruction was not in English per the approved CAREERS process. | No requirement |

College of Creative Arts and Design
READING REQUIREMENTS

|  | EdReady Path (2yrs) keycode/ target score | $\begin{aligned} & \text { TABE } \\ & \text { 11/12* } \\ & \text { (3yrs) } \end{aligned}$ | Accuplacer Classic Reading (5yrs) | Accuplacer Classic Sentence Skills (5yrs) | Accuplacer <br> Next Gen Writing or Reading (5yrs) | $\begin{aligned} & \text { SAT } \\ & (5 \mathrm{yrs}) \end{aligned}$ | ACT <br> (5yrs) | $\begin{aligned} & \text { CCPT } \\ & \text { (5yrs) } \end{aligned}$ | CASAS <br> Life \& Work (1yr) | CASAS Goals (1yr) | $\begin{aligned} & \text { MAP } \\ & (1 \mathrm{yr}) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barbering | $\begin{gathered} \text { 576read/ } \\ 95 \end{gathered}$ | 576 | 61 | 66 | 234 | 410 | 15 | 77 | 239 | 239 | 220 |
| Cosmetology | $\begin{gathered} \text { 576read/ } \\ 95 \end{gathered}$ | 576 | 61 | 66 | 234 | 410 | 15 | 77 | 239 | 239 | 220 |
| Culinary Arts | $\begin{gathered} \text { 563read/ } \\ 70 \end{gathered}$ | 563 | 53 | 60 | 228 | 390 | 14 | 69 | 236 | 236 | 217 |
| Esthetician | $\begin{gathered} \text { 576read/ } \\ 95 \end{gathered}$ | 576 | 61 | 66 | 234 | 410 | 15 | 77 | 239 | 239 | 220 |
| Massage <br> Therapy | $\begin{gathered} \text { 576read/ } \\ 95 \end{gathered}$ | 576 | 61 | 66 | 234 | 410 | 15 | 77 | 239 | 239 | 220 |
| Multimedia and Video Production | $\begin{gathered} \text { 576read/ } \\ 95 \end{gathered}$ | 597 | 70 | 68 | 240 | 430 | 16 | 86 | 246 | 245 | 221 |

*The standard error of measurement (SEM) of individual scores will be considered.

## EdReady Learning Path

Students who complete an EdReady Learning Path by meeting their program's target score may submit their results for program admission.
Please visit https://www.emilygriffith.edu/assessment/ for instructions.

## Conditional Admission

High school juniors may submit a current transcript to meet program requirements for conditional admission. This will allow students to preregister for classes in a program that starts in August of their graduation year. Students will not be fully enrolled until they submit a final transcript that meets the program's minimum GPA requirement. Students who do not submit a final transcript or whose final GPA does not meet the program requirement will be dropped from the program.

