

## College of Trades, Industry, and Professional Studies – Meeting Program Requirements

*Students must meet ONE of the below assessment requirements for each subject as required for CTE program admission.*

Assessment (copies/unofficial documents accepted)	Valid (since date taken/completed)	Reading Requirement	Math Requirement
<b>EdReady Learning Path</b> See information below	2 years	Learning path completed with target score. Target score varies by program.	Learning path completed with target score. Target score varies by program.
<b>TABE, Accuplacer, SAT, ACT, CCPT, CASAS, or MAP</b> See charts below	Varies by test	Varies by program	Varies by program
<b>U.S. High school completion</b>	5 years	2.0 unweighted cumulative GPA & graduation date on transcript <b>Exceptions:</b> 2.5 unweighted cumulative GPA required for Accounting, CAD-BIM, WQM	2.0 unweighted cumulative GPA & graduation date on transcript <b>Exceptions:</b> 2.5 unweighted cumulative GPA required for Accounting, CAD-BIM, WQM
<b>GED</b> Beginning Jan 2014	5 years	Reasoning through Language Arts - 145 (passing)	Mathematical Reasoning - 145 (passing)
<b>HiSet</b>	5 years	Language Arts Reading - 8 (passing)	Math - 8 (passing)
<b>TASC</b>	5 years	Language Arts Reading - 500 (passing)	Math - 500 (passing)
<b>U.S. College level course completed</b>	Lifetime	English course 100 level or higher on transcript with C grade or higher	Math course 100 level or higher on transcript with C grade or higher
<b>U.S. Associate, Bachelor's, or Master's degree</b>	Lifetime	Graduation date on transcript	Graduation date on transcript
<b>Foreign college level course completed</b>	Lifetime	Translated transcripts, an assessment, and additional requirements per the approved CAREERS process.	Translated transcripts
<b>Foreign college degree</b>	Lifetime	Evaluation report by NACES member and deemed equivalent to US degree. An additional assessment is required if instruction was not in English per the approved CAREERS process.	Evaluation report by NACES member and deemed equivalent to US degree.

**College of Trades, Industry, and Professional Studies**

**READING REQUIREMENTS**

<b>Program</b>	<b>EdReady Path</b> (2yrs) keycode/ target score	<b>TABE</b> <b>11/12*</b> (3yrs)	<b>Accuplacer</b> <b>Classic</b> <b>Reading</b> (5yrs)	<b>Accuplacer</b> <b>Classic</b> <b>Sentence</b> <b>Skills</b> (5yrs)	<b>Accuplacer</b> <b>Next Gen</b> <b>Writing or</b> <b>Reading</b> (5yrs)	<b>SAT</b> (5yrs)	<b>ACT</b> (5yrs)	<b>CCPT</b> (5yrs)	<b>CASAS</b> <b>Life &amp;</b> <b>Work</b> (1yr)	<b>CASAS</b> <b>Goals</b> (1yr)	<b>MAP</b> (1yr)
<b>Accounting</b>	563read/ 70	563	53	60	228	390	14	69	236	236	217
<b>Automotive</b> <b>Collision</b> <b>Repair</b>	536read/ 21	536	34	40	216	210	12	51	226	228	214
<b>Automotive</b> <b>Services</b>	536read/ 21	536	34	40	216	210	12	51	226	228	214
<b>CAD-BIM</b>	563read/ 70	563	53	60	228	390	14	69	236	236	217
<b>Computer</b> <b>Networking</b>	555read/ 50	555	41	50	222	310	13	57	232	232	215
<b>Construction</b> <b>Essentials</b>	536read/ 21	536	34	40	216	210	12	51	226	228	214
<b>HVAC</b>	536read/ 21	536	34	40	216	210	12	51	226	228	214
<b>Water Quality</b> <b>Management</b>	617read/ 50	597	70	68	240	430	16	86	246	245	221
<b>Welding 1</b> <b>Welding 2</b>	501read/ 50	501	26	20	209	--	--	--	211	217	--

\*The Standard Error Measurement (SEM) of individual scores will be considered.

## College of Trades, Industry, and Professional Studies

### MATH REQUIREMENTS

<b>Program</b>	<b>EdReady Path</b> (2yrs) keycode/ target score	<b>TABE 11/12*</b> (3yrs)	<b>Accuplacer Classic Arithmetic</b> (5yrs)	<b>Accuplacer Classic Algebra</b> (5yrs)	<b>Accuplacer Next Gen Arithmetic</b> (5yrs)	<b>Accuplacer Next Gen Quantitative Reasoning, Algebra &amp; Statistics</b> (5yrs)	<b>SAT</b> (5yrs)	<b>ACT</b> (5yrs)	<b>CCPT</b> (5yrs)	<b>CASAS Goals</b> (1yr)	<b>MAP</b> (1yr)
<b>Accounting</b>	Accmath/ 90	547	22	21	211	220	210	11	17	218	217
<b>Auto Collision</b>	ACmath/ 90	526	20	20	200	--	220	10	15	209	--
<b>Auto Services</b>	ATSmath/ 90	547	22	21	211	220	210	11	17	218	217
<b>CAD-BIM</b>	CADmath/ 90	547	22	21	211	220	210	11	17	218	217
<b>Construction Essentials</b>	CEmath/ 90	547	22	21	211	220	210	11	17	218	217
<b>Computer Networking</b>	CNmath/ 90	547	22	21	211	220	210	11	17	218	217
<b>HVAC</b>	HVACmath/ 90	547	22	21	211	220	210	11	17	218	217
<b>Water Quality</b>	WQMmath/ 90	585	35	25	241	227	340	14	30	225	230
<b>Welding</b>	WLDmath/ 90	547	22	21	211	220	210	11	17	218	217

\*The Standard Error Measurement (SEM) of individual scores will be considered.

## **EdReady Learning Path**

Students who complete an EdReady Learning Path by meeting their program's target score may submit their results for program admission. Please visit <https://www.emilygriffith.edu/assessment/> for instructions.

## **Conditional Admission**

High school juniors may submit a current transcript to meet program requirements for conditional admission. This will allow students to pre register or classes in a program that starts in August of their graduation year. Students will not be fully enrolled until they submit a final transcript that meets the program's minimum GPA requirement. Students who do not submit a final transcript or whose final GPA does not meet the program requirement will be dropped from the program