

## Meeting Program Requirements for Concurrent Enrollment

**Purpose:** This document details the methods your students can use to meet the reading and math requirements of the Career and Technical Education (CTE) programs at Emily Griffith Technical College. Academic requirements must be met before a student is eligible to register for Concurrent Enrollment in a CTE program.

### Methods:

**Standardized Test Scores** (See chart)

**College-level course** (See chart)

**EdReady Learning Path:** Students who cannot meet the reading and math requirements of their program through a standardized test score or prior college-level class can complete pathways in EdReady instead. All EdReady paths begin with a diagnostic that determines which skills they need to learn or review to be prepared for the academic work in their CTE program. Then they complete self-guided online lessons that cover those skills. Students should be prepared to spend an hour a day for a few weeks working through these online lessons to meet the requirement. Contact [EdReady.Help@emilygriffith.edu](mailto:EdReady.Help@emilygriffith.edu) if you have questions.

Students who complete an EdReady Learning Path by meeting their program's target score may submit their results for program admission. Please visit <https://www.emilygriffith.edu/meeting-program-requirements/> for instructions.

### Transcripts: \* **ASCENT Students Only**

Unweighted cumulative GPA and graduation date on transcript.

- **2.0 GPA for College of Arts & Design program and College of Trades, Industry & Professional Studies programs**
- **2.5 GPA for College of Health Science and Administration programs**

## College of Creative Arts and Design Academic Requirement

Students must submit documentation from ONE of the following assessments to show they've met the **reading requirement** for their program. Creative Arts & Design programs do *not* have a math requirement.

### READING REQUIREMENT

	Accuplacer Next Gen Writing or Reading (5yrs)	SAT Verbal (5yrs)	ACT Reading (5yrs)	MAP Reading (1yr)	EdReady (2yrs)	U.S. College level course completed (lifetime)
<b>Barbering</b>	234	410	15	220	Keycode: <b>576read</b> Target Score: <b>95</b>	English course 100 level or higher on high school transcript with C grade or higher
<b>Cosmetology</b>	234	410	15	220	Keycode: <b>576read</b> Target Score: <b>95</b>	
<b>Culinary Arts</b>	228	390	14	217	Keycode: <b>563read</b> Target Score: <b>70</b>	
<b>Esthetician</b>	234	410	15	220	Keycode: <b>576read</b> Target Score: <b>95</b>	
<b>Massage Therapy</b>	234	410	15	220	Keycode: <b>576read</b> Target Score: <b>95</b>	

<b>Multimedia and Video Production</b>	240	430	16	221	Keycode: <b>576read</b> Target Score: <b>95</b>	
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\*The standard error of measurement (SEM) of individual scores will be considered.

### College of Health Sciences and Administration Academic Requirements

Students must submit documentation from ONE of the below assessments to show they've met the **reading requirement**.  
Nurse Assisting program *does not* have a math requirement.

#### READING REQUIREMENT

	<b>Accuplacer Next Gen Writing or Reading (5yrs)</b>	<b>SAT (5yrs)</b>	<b>ACT (5yrs)</b>	<b>MAP (1yr)</b>	<b>EdReady (2yrs)</b>	<b>U.S. College level course completed (lifetime)</b>
<b>Nurse Assisting</b>	234	410	15	220	Keycode: <b>617read</b> Target Score: <b>95</b>	English course 100 level or higher on high school transcript with C grade or higher

\*The standard error of measurement (SEM) of individual scores will be considered.

## College of Trades, Industry, and Professional Studies Academic Requirements

Students must submit documentation from ONE of the below assessments to show they've met the **reading requirement** and ONE to show they've met the **math requirement**.

**DASHES** indicate that the skill requirement falls below the score range of that assessment. **Any valid score** submitted from that assessment would meet the requirement.

### READING REQUIREMENT

	Accuplacer Next Gen Writing or Reading (5yrs)	SAT (5yrs)	ACT (5yrs)	MAP (1yr)	EdReady Path (2yrs) keycode/ target score	U.S. College level course completed (lifetime)
<b>Accounting</b>	228	390	14	217	Keycode: <b>563read</b> Target Score: <b>70</b>	English course 100 level or higher on high school transcript with C grade or higher
<b>Automotive Collision Repair</b>	216	210	12	214	Keycode: <b>536read</b> Target Score: <b>21</b>	
<b>Automotive Service</b>	216	210	12	214	Keycode: <b>536read</b> Target Score: <b>21</b>	
<b>CAD-BIM</b>	228	390	14	217	Keycode: <b>563read</b> Target Score: <b>70</b>	
<b>Computer Networking</b>	222	310	13	215	Keycode: <b>555read</b> Target Score: <b>50</b>	
<b>HVAC</b>	216	210	12	214	Keycode: <b>536read</b> Target Score: <b>21</b>	

<b>Water Quality Management</b>	240	430	16	221	Keycode: <b>617read</b> Target Score: <b>50</b>
<b>Welding I</b>	209	—	—	—	Keycode: <b>501read</b> Target Score: <b>50</b>

### MATH REQUIREMENT

	Accuplacer Next Gen (5yrs)		SAT (5yrs)	ACT (5yrs)	MAP (1yr)	EdReady Path (2yrs)	U.S. College level course completed (lifetime)
<b>Accounting</b>	<b>Arithmetic</b>	211	210	11	217	Keycode: <b>ACCmath</b> Target Score: <b>90</b>	Math course 100 level or higher on transcript with C grade or higher
	<b>Quantitative Reasoning, Algebra &amp; Statistics</b>	220					
<b>Automotive Collision Repair</b>	<b>Arithmetic</b>	200	220	10	—	Keycode: <b>ACmath</b> Target Score: <b>90</b>	
	<b>Quantitative Reasoning, Algebra &amp; Statistics</b>	—					
<b>Automotive Service</b>	<b>Arithmetic</b>	211	210	11	217	Keycode: <b>ATSmath</b> Target Score: <b>90</b>	
	<b>Quantitative Reasoning, Algebra &amp; Statistics</b>	220					

CAD-BIM	Arithmetic	211	210	11	217	Keycode: <b>CADmath</b> Target Score: 90
	Quantitative Reasoning, Algebra & Statistics	220				
Computer Networking	Arithmetic	211	210	11	217	Keycode: <b>CNmath</b> Target Score: 90
	Quantitative Reasoning, Algebra & Statistics	220				
HVAC	Arithmetic	211	210	11	217	Keycode: <b>HVACmath</b> Target Score: 90
	Quantitative Reasoning, Algebra & Statistics	220				
Water Quality Management	Arithmetic	241	340	14	230	Keycode: <b>WQMmath</b> Target Score: 90
	Quantitative Reasoning, Algebra & Statistics	227				
Welding I	Arithmetic	211	210	11	217	Keycode: <b>WLDmath</b> Target Score: 90

	<b>Quantitative Reasoning, Algebra &amp; Statistics</b>	220					
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\*The standard error of measurement (SEM) of individual scores will be considered.