# **Meeting Program Requirements for Concurrent Enrollment**

**Purpose:** This document details the methods your students can use to meet the reading and math requirements for admissions of the Career and Technical Education (CTE) programs at Emily Griffith Technical College. Admissions requirements through academic assessments must be met before a student is eligible to register for Concurrent Enrollment in a CTE program.

## Methods:

Standardized Test Scores (See chart below)

**College-level course** (See chart below)

**EdReady Learning Path:** Students who cannot meet the reading and math requirements of their program through a standardized test score or prior college-level class can complete pathways with EdReady instead. Our <u>EdReady</u> <u>Learning Path page</u> will help guide you through to get started.

Each EdReady Learning Path begins with a diagnostic that determines which skills they need to learn or review to be prepared for the academic work in their CTE program. Then they complete self-guided online lessons that cover those skills. Students should be prepared to spend an hour a day for a few weeks working through these online lessons to meet the requirement. Contact EdReady.Help@emilygriffith.edu if you have questions.

### Transcripts: ASCENT Students Only

Unweighted cumulative GPA and graduation date on transcript.

### $\rightarrow$ 2.5 GPA for all CTE programs

**Submitting documents:** Must have the student's full name that matches their college application, date test was taken and test score(s); upload to the <u>Concurrent Enrollment Application Requirements Dropbox</u>.

Hospitality, Services and Multimedia Admissions Requirement

Students must submit documentation from <u>ONE</u> of the following assessments to

show they've met the reading requirement for their program. Math score required for Culinary Arts.

READING REQUIREMENT									
	Accuplacer Next Gen Writing or Reading (5yrs)	<b>SAT</b> (5yrs)	ACT (5yrs)	MAP (1yr)	<b>EdReady</b> (2yrs)	U.S. College level course completed (lifetime)			
Barbering	234	410	15	220	Keycode: <b>576read</b> Target Score: <mark>95</mark>				
Cosmetology	234	410	15	220	Keycode: <b>576read</b> Target Score: <mark>95</mark>	English course 100			
Culinary Arts	228	390	14	217	Keycode: <b>563read</b> Target Score: <mark>70</mark>	level or higher on high school transcript with C grade or higher			
Esthetician	234	410	15	220	Keycode: <b>576read</b> Target Score: 95				

Massage Therapy	234	410	15	220	Keycode: <b>576read</b> Target Score: <mark>95</mark>			
Multimedia and Video Production	240	430	16	221	Keycode: <b>576read</b> Target Score: <mark>95</mark>			
*The standard error of measurement (SEM) of individual scores will be considered.								

Hospitality, Services and Multimedia Admissions Requirement										
Students must submit documentation from ONE of the following assessments to										
	show they've met the reading requirement for their program.									
	MATH REQUIREMENT									
Accuplacer Next Gen Writing or Reading (5yrs)SAT (5yrs)ACT (5yrs)MAP (1yr)EdReady (2yrs)U.S. College level course complete (lifetime)										
Culinary Arts	Keycode: Math course 10									

\*The standard error of measurement (SEM) of individual scores will be considered.

Health Science Admissions Requirements Students must submit documentation from <u>ONE</u> of the below assessments to show they've met the reading requirement for their program. No math score required.									
	READING REQUIREMENT								
Accuplacer Next Gen Writing or Reading (5yrs)SAT (5yrs)ACT (5yrs)MAP 									
Nurse Assisting	234	410	15	220	Keycode: <b>617read</b> Target Score: 50	English course 100 level or higher on high school transcript with C grade or higher			

### **Trades, Business and Technology Admissions Requirements**

Students must submit documentation from ONE of the below assessments

to show they've met the reading and math requirement.

**DASHES** indicate that the skill requirement falls below the score range of that assessment.

Any valid score submitted from that assessment would meet the requirement.

READING REQUIREMENT										
	Accuplacer Next Gen Writing or Reading (5yrs)	<b>SAT</b> (5yrs)	ACT (5yrs)	MAP (1yr)	EdReady Path (2yrs)	U.S. College level course completed (lifetime)				
Accounting	228	390	14	218	Keycode: <b>563read</b> Target Score: 70					
Automotive Collision Repair	228	390	14	218	Keycode: <b>563read</b> Target Score: 70	English course 100 level or				
Automotive Service	228	390	14	218	Keycode: <b>563read</b> Target Score: 70	higher on high school transcript with C				
Computer Networking	228	390	14	218	Keycode: <b>563read</b> Target Score: <b>70</b>	grade or higher				

HVAC Water Quality Management Welding I	228 390   246 460   228 390		14 17 14	218 223 218	Keycode: 563read Target Score: 70 Keycode: 617read Target Score: 50 Keycode: 563read						
			MATH REQU	IIREMENT	Target	Score: 70					
	Accuplacer Next Gen (5yrs)		<b>SAT</b> (5yrs)	ACT (5yrs)	MAP (1yr)	EdReady Path (2yrs)	U.S. College level course completed (lifetime)				
	Arithmetic	211				Keycode: <b>ACCmath</b> Target Score: 90					
Accounting	Quantitative Reasoning, Algebra & Statistics	220	210	11	217		Math course 100 level or higher on high				
Automotive Collision Repair	Arithmetic	200					school transcript with C				
	Quantitative Reasoning, Algebra & Statistics		220	10	_	Keycode: <b>ACmath</b> Target Score: 90	grade or higher				

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	Arithmetic	211				Kovoodo:	
Automotive Service	Quantitative Reasoning, Algebra & Statistics	220	210	11	217	Keycode: ATSmath Target Score: 90	
Computer	Arithmetic	211				Keycode:	
Computer Networking	Quantitative Reasoning, Algebra & Statistics	220	210	11	217	<b>CNmath</b> Target Score: 90	
HVAC	Arithmetic	211	210	11	217	Keycode:	
	Quantitative Reasoning, Algebra & Statistics	220				HVACmath Target Score: 90	
Water Quality Management	Arithmetic	241				Keycode:	
	Quantitative Reasoning, Algebra & Statistics	227	340	14	230	WQMmath Target Score: 90	
Welding I	Arithmetic	211	210	11	217	Keycode: WLDmath Target Score: 90	

	Quantitative Reasoning, Algebra & Statistics	220					
*The standard error of measurement (SEM) of individual scores will be considered.							